

Becoming Qualitative Researchers An Introduction Corrine Glesne

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Corrine Glesne is a qualitative research methodologist and educational anthropologist, Corrine Glesne has conducted ethnographic research in the United States and abroad. Her text Becoming Qualitative Researchers has been translated into several languages, including Turkish and Chinese. In 2014, she was asked to give the keynote at the Eurasian Educational Research Congress, held in Istanbul.

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A qualitative research methodologist and educational anthropologist, Corrine Glesne has done

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ethnographic research in St. Vincent and the Grenadines, Costa Rica, and Mexico. She is currently researching campus art museums for the Samuel H. Kress Foundation.

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Becoming a better researcher captures the dynamic nature of the process. Conducting research, like teaching and other complex acts, can be improved; it cannot be mastered. (Glesne & Peshkin, 1992, p. xiii) Introduction Given the complex nature of qualitative inquiry, it is reasonable to expect new researchers to feel some trepidation at the onset of a first study.

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