

## Blended Learning Uncovering Its Transformative Potential

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In "Blended Learning: Uncovering its transformative Potential in Higher Education," Garrison and Kanuka begin by talking about the growing demands placed on students and instructors in higher education and how technology is both pushing those expectations further and working to help students and instructors reach those high goals.

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[\(PDF\) Blended Learning: Uncovering Its Transformative ...](#)

To begin, this paper will describe blended learning along with its capability to support meaningful learning outcomes. The core of the discussion, however, is on uncovering the transformative potential of blended learning approaches in higher education settings and providing an examination of developmental and leadership issues. 2.

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Blended Learning: Uncovering Its Transformative Potential in Higher Education. Garrison, D. Randy; Kanuka, Heather. Internet and Higher Education, v7 n2 p95-105 2004. The purpose of this paper is to provide a discussion of the transformative potential of blended learning in the context of the challenges facing higher education.

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blended learning is the ability of the Internet to provide an interactive learning experience to large numbers of students (e.g., high enrollment and/or high demand courses) in ways that are ...

[Implementation of a Blended-Learning Course as Part of ...](#)

NTTC Bulletin (ISSN 2250-396X) 2012; 19(2):4-5. Blended learning can also be extended to the next session through different ways. One of the way is by using Peer to peer presentations. In this, learners will be required to present a ten-minute topic of their own in groups of 4 or 5 to their peers.

[Blended Learning in Medical Education - ERIC](#)

Developing Employability Skills by Using Blended Learning. 1 Birkbeck College, University of London, School of Law, Malet Street, London WC1E 7HX United Kingdom 2 Dissertation Adviser University of Liverpool, School of Law, Eleanor Rathbone Building, Bedford Street South, Liverpool L69 7ZA United Kingdom.

[Garrison, R., & Kanuka, H. \(2004\). Blended learning ...](#)

At the medical faculty at the Ludwig-Maximilians University in Munich many E-Learning resources are available to students, but they are rarely implemented in a Blended-Learning scenario. To foster this, a Blended-Learning course following the Inverted Classroom (IC) model as part of the faculty development curriculum has been developed. An initial 10-day E-Learning phase was based on the ...

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Based upon a description of blended learning, its potential to support deep and meaningful learning is discussed. From here, a shift to the need to rethink and restructure the learning experience occurs and its transformative potential is analyzed.

[Blended Learning in Teacher Education: Uncovering its ...](#)

"to provide a discussion of the transformative potential of blended learning in the context of the challenges facing higher education. Based upon a description of blended learning, its potential to support deep and meaningful learning is discussed.

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Blended Learning in Teacher Education: Uncovering its Transformative Potential for Teacher Preparation Programs Jackie HeeYoung Kim (Armstrong State University, USA), Danilo M. Baylen (University of West Georgia, USA), Amy Leh (California State University San Bernardino, USA) and Lijia Lin (East China Normal University, China)

The Transformative Potential of Blended Learning Using MIT ...

Blended learning Uncovering its transformative potential in higher education. The Internet and Higher Education, 7, 95-105. doi10.1016/j.iheduc.2004.02.001 SCIRP Mobile Website

Garrison, D.R. and Kanuka, H. "Blended Learning ...

The conclusion is that blended learning is consistent with the values of traditional higher education institutions and has the proven potential to enhance both the effectiveness and efficiency of meaningful learning experiences. Citation. Garrison, D.R. & Kanuka, H. (2004). Blended learning: Uncovering its transformative potential in higher education.

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The term blended learning has a broad range of meanings in the current educational research literature, and institutions tend to use the term in a way that is useful in their own context (Graham, 2013). Blended courses may have reduced face-to-face time compared to "traditional" face-to-face courses. References

Source Analysis: "Blended Learning: Uncovering its ...

The Transformative Potential of Blended Learning Using MIT edX's 6.002x Online MOOC Content Combined with Student Team-Based Learning in Class Khosrow Ghadiri, Senior Member, IEEE, Mohammad H. Qayoumi, Senior Member, IEEE, Ellen Junn, Ping Hsu Member, IEEE, and Sutee Sujitparapitaya R

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